

Welcome to



Early Years



Foundation Stage





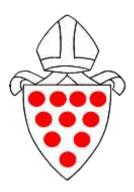


2022-2023



Welcome from our

Headteacher



Dear Parents/Carers,

I would like to welcome you to Jesson's Church of England Primary School.

At Jesson's we see the education of your child as a partnership between school and home. We will seek your involvement in supporting your child at home and in the life of the school as a whole.

This welcome pack aims to give you information about our school and how we work. From time to time we may also use Parents' Evenings, meetings, workshops, letters and monthly newsletters to keep you informed of what is happening in school.

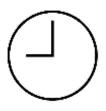
We aim to make our school a happy, friendly and purposeful place where your child can learn and progress to the best of their ability. Our school is a safe, happy environment where he/she will feel loved, secure and confident.

We place great emphasis on the personal and social development of our children as well as the acquisition of the basic skills of literacy and numeracy. We also actively seek to develop the moral, spiritual and cultural aspects of our children's lives. Our goal is to give every child a strong foundation on which they can build their future, for learning and for life.

Despite our best efforts, occasionally problems do arise. In my experience, these are always best dealt with openly and honestly. We will always approach you when we notice a problem, and it is vital that you in turn feel able to involve us should you have any concerns. We also aim to share all the good things!

Our main aim is the same as yours – the very best for your child, encouraging them to be the best that they can be!

Mrs S. Lea Headteacher



Times of the

School Day



Nursery Times

Monday to Friday:

Mornings:

Afternoons:

30 Hours:

8:30-11:30 12:15-3:15 8:30-8.45-3:15

Reception Times

8:45-3:10

<u>Attendance</u>

It is very important that you make sure that your child attends regularly and by taking a place at Jesson's you are expected to bring your child in on time every day.

If your child is absent you must:

- Contact us as soon as possible on the first day of absence on
 01384 816825/01384 812473 by 9:00.
- If we do not have a message, we will text/call you.

<u>Lateness</u>

Please let us know if your child is going to be late. Lessons start straight away so it is imperative that children do not miss vital learning such as Phonics that takes place early each morning. If children are late into school then a late mark is recorded.

It is also vitally important that your child is collected on time at the end of the day/session. If you are going to be late collecting your child, please call school as soon as possible.



Our Curriculum

Statutory framework for the early years foundation stage setting the sendends for learning, development and care for children from birth to the

Published: 11 March 2021 Effective: 1 September 2021

The Early Years Foundation



Stage

Nursery and Reception form what is known as the Early Years Foundation Stage (EYFS). The EYFS has its own curriculum, based on the main developmental stages of a child's life from birth to age 5. These lead to Early Learning Goals at the end of the Reception year.

It is a *'play-based'* curriculum, which means that learning takes place through planned, purposeful play, in addition to a mixture of child-initiated and adult-led activities.

"Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high-quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up." EYFS Statutory Framework 2021

The curriculum is divided into 'Seven Areas of Learning', which are all interconnected. The '<u>Prime Areas'</u> are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The remaining four areas are called *'Specific Areas'*.

- Literacy
- Maths
- Understanding of the World
- Expressive Arts and Design

Characteristics of Effective Learning:

The focus of the Characteristics of Effective Learning is on <u>how</u> children learn, rather than <u>what</u> they learn. The three CoEL are:

- playing and exploring
- active learning
- creating and thinking critically.



Nursery



Our Nursery is the very start of your child's journey here at Jesson's. Activities are planned both indoors and outdoors, to develop children's knowledge and skills through their play. We have an excellent team of staff who nurture each child, to ensure they are settled from their very first day.



What we can offer:

- The universal 15 free hours for all 3- and 4-year olds.
- For working parents, we also can provide 30 hours free childcare. For further information on how to apply, please visit the following website: <u>https://www.dudley.gov.uk/residents/early-years-and-childcare/for-parents-and-carers/early-education-funding-and-extra-time-for-threes-and-fours/</u>
- We also provide 'Time for Twos' for those parents who are eligible. All information can be found on the following website:



https://www.dudley.gov.uk/residents/early-yearsand-childcare/for-parents-and-carers/time-for-twos-free-childcare/

Application Forms

Nursery's application form can be collected from our main office and Early Years office.



We also use Tapestry, where we document children's learning and share it with parents. You will get your own login for your child and Tapestry can be accessed via their website: <u>https://tapestryjournal.com/</u>

Early Years Pupil Premium

You may be eligible for Early Years Pupil Premium, which will provide funding to school to access new resources for our nursery children. You can apply online: <u>https://www.dudley.gov.uk/residents/early-years-and-childcare/for-parents-and-</u> <u>carers/early-years-pupil-premium/</u>

Our New Playground

We have had our playground revamped so that all children have access to outdoor learning, developing skills that they can't inside. You can visit the website of Pentagon Play here: <u>https://www.pentagonplay.co.uk/projects/jessons-</u> <u>eyfs-play-area</u>



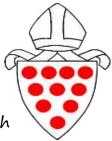
Primary School Admissions

The following link has all the information you require for applying for children who will be starting Reception in September 2023. Please note that having a place in our nursery does not guarantee a place in our Reception. You will need to apply online. <u>https://www.dudley.gov.uk/residents/learning-and-school/school-</u> <u>information/school-admissions/primary-reception-intake/</u>









For children starting our Reception, we will ensure a smooth transition. This includes children who have attended our Nursery and children new to our school. We will do this through phone calls, visits to school and visits to your home to get to know you and your child. There are a wide range of knowledge and skills that are developed during Reception that help children reach the expected level of the Early Learning Goals at the end of that year.

Our Reception Classes

We have three classes in our Reception. Your child will be allocated one of the following classes:

- > Reception Blue
- > Reception Red
- > Reception Yellow

Each class is well planned by our Reception team. This ensures a welcoming learning environment where children can develop their skills and knowledge through teacher-led sessions as well as independent tasks. Each has access to the outside area.

Reception Blue









Reception Red







Reception Yellow





We use Tapestry to document children's learning and share it with parents. Homework is shared weekly. You will get your own login for your child and Tapestry can be accessed via their website: <u>https://tapestryjournal.com/</u>



Each child has a reading book that they can take home. These are changed weekly.

We use our outdoor area daily in all weathers. We ask for wellies to be provided, so children can join in with all outdoor activities.







Parental Involvement

Preparing your child for school



There are many ways you can support your child before they start school.

"What adults do with their children is more important than their social class, educational background or where they live. Parental involvement has a greater impact on achievement than the quality of the school." Desforges 2003

These are the top tips for everyday experiences that will have a huge impact on your child's learning:

- Have quality conversations with your child.
- Read stories to your child at bed time and talk about the story, asking lots of questions about the book.
- Provide lots of writing opportunities for your child.
- Look at recipes and cook together.
- Visit the local library.
- Praise your child to build their self-esteem.
- Point out signs, letters, numbers and words when out and about. Explain what they are and encourage your child to do the same.
- Encourage independence when going to the toilet.
- Encourage your child to dress and undress themselves.
- Encourage your child to use cutlery when eating.
- Play a range of listening games which will prepare them for the learning of phonics.

Parents' Evenings/Consultations

Parents' evenings/consultations are held three times a year (one each term). However, if you have any concerns/worries about your child and/or their progress, please do not hesitate to speak to a member of staff when you drop off or pick up your child. We are here to support you and your child, so working together is of the upmost importance for your child's education.

Home Learning

We have our online learning journals on Tapestry. Staff will provide weekly homework activities via Tapestry for you to continue their learning.

Uniform

<u>Nursery:</u>

Uniform in Nursery is <u>not</u> compulsory. Children may wear uniform or their own clothes which are practical, that you don't mind getting paint, mud or glue on. They do not need a PE kit but will require wellies and appropriate outdoor clothing for learning outside.

Reception:

All children from Reception to Year 6 are expected to wear school uniform. We believe it helps to promote a positive school identity and actively encourages the children to take pride in their appearance.

<u>Boys</u>	<u>Girls</u>
Grey trousers	Grey trousers/skirt/pinafore
White shirt or polo shirt	White blouse or polo shirt
*Red jumper	*Red jumper/cardigan
Black shoes (no trainers)	Black shoes (no trainers)

<u>PE Kit</u>

Black shorts T. shirt – can be white or the colour of their class – red, blue or yellow Black pumps

*Uniform items are available from the school office which includes jumpers with our school logo, book bags, pump bags and purses.

Please ensure <u>all items of clothing</u> have your <u>child's name written clearly</u>, so that lost clothing can be easily identified.

Any items of jewellery (including earrings) must be removed before PE for Health and Safety reasons.

<u>Outdoor Uniform</u> (*Please refer to the outdoor booklet for more information*) So your child is prepared for the outdoors in all weathers please provide them with:

- A bag of spare clothes (in case they get wet/dirty)
- A waterproof coat/wellies
- Waterproof trousers
- Woolly hat/gloves/sun hat

Your Child's Health

Important

It is really important for you to tell us if your child has a long-term medical condition, even if you think it will not affect his or her schooling. All information is kept strictly confidential.

Medicines

We can only administer medicines if:

- they have a pharmacy label with the correct name and dosage on them.
- they are prescribed medicines, such as antibiotics, and they need to be taken 4 times a day.

Children must never be given any creams, tablets or medicine to keep in their bag. If your child requires medicine during the school day that you require staff to administer, you must please complete a form at the office and collect the medicine at the end of the day. If you prefer you can come to the main office and administer the medicine yourself.

Staff are not allowed to administer Paracetamol/Ibuprofen/Piriton unless prescribed by the doctor, with the prescription label.

Inhalers in School

A form must be completed at the office if your child has an inhaler in school. If your child has asthma he/she must always have a blue inhaler (or their reliever inhaler) in school. The inhaler will be kept in their classroom and taken with them when they visit the main school building for PE, assembly and lunch.

Plasters and Bumps

Please let us know if your child is allergic to plasters. If you child has any major accidents at school, for example, a bump to the head, we will phone you immediately.

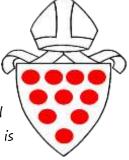
Allergies

Please notify the school of any allergies your child has before they start school – especially food related e.g. nuts/eggs. **Epipens** *(for severe allergies)* Children who are prescribed an Epipen for allergies must carry it at all times in a bum-bag.

Please make sure it has not passed its 'use by date'.

Should your child become ill during the day we will notify you immediately and ask for you to collect them. Please make sure all contact numbers are kept up to date at the school office.





Lunch and Snacks



Lunch for Reception



All Reception children are entitled to free school meals. This will be until the end of Year 2. A menu is available for you to view what is for lunch each day.

Children are encouraged to eat independently, with the correct cutlery.

If you wish, you may provide your child with a packed lunch.

Currently, children have their lunch in their own classroom or Nursery bubble.

Healthy Snacks

All Nursery and Reception children are provided with milk and fruit each day. We also ensure that water is provided. Children may bring in their own <u>labelled</u> water bottle but it can only have water in it, **no juice**.



Dietary Requirements

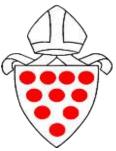
If your child does have a specific dietary requirement, please inform us as soon as possible. This includes any allergies. We would also ask if you could inform us of any other issues that your child may have with eating and drinking that we need to know about.

Pupil Premium Funding

We do encourage parents to apply for the Early Years Pupil Premium funding, if eligible. All information is on the following website: <u>https://www.dudley.gov.uk/residents/early-years-and-</u> <u>childcare/for-parents-and-carers/early-years-pupil-premium/</u>

Then, at the beginning of each school year at the following web address: www.dudley.gov.uk/resident/your-council/council-tax-and-benefits/benefits/free-schoolmeals

Our Contact Details



Headteacher: Mrs S. Lea (DSL) Deputy Headteacher: Mr R. Seager (Deputy DSL) Assistant Headteachers: Mrs A. Shackleton; Mr R. Mitchell (Deputy DSLs) Assistant Headteacher for Early Years: Mrs K. Mann (Deputy DSL) Early Years Phase Leader: Mrs L. Spencer

> Jesson's CE Primary School School Street Dudley West Midlands DY1 2AQ

School Office: 01384 816825 Early Years Office: 01384 812473

Email: info@jessons.dudley.sch.uk EYFS@jessons.dudley.sch.uk School Website: www.jessons.dudley.sch.uk

